

New RE Curriculum 2024-2029 - KEY STAGE 1

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Reception</b>	Which places are special to members of our community? Pathway 1 <b>Christianity &amp; Islam</b> (other religions depending on class make up)	Why are some objects special? Pathway 2 <b>Christianity, Islam</b> <b>Hinduism, Judaism</b> <b>Sikhism</b> and non-religious approaches	Who cares for me and how do I help others? Pathway 3 <b>Christianity, Islam</b> <b>Hinduism, Sikhism</b> , and non-religious approaches	Who belongs in my family and community? Pathway 4 <b>Christianity &amp; Islam</b> (other religions depending on class make up)	How do people celebrate special times? Pathway 5 <b>Christianity, Islam</b> <b>Hinduism, Sikhism, Judaism</b> and non-religious approaches	How do we understand and care for the world? Pathway 6  <b>Christianity, Islam</b> <b>Hinduism, Sikhism, Judaism</b> and non-religious approaches
<b>Year 1</b>	How can we make good choices? (Pathway 3) <b>Christianity, Islam</b> <b>Hinduism, Judaism</b> <b>Sikhism</b> and non-religious approaches	Christmas Unit Year 1  <b>Christianity</b>	Which books and stories are important? Pathway 6 <b>Christianity &amp; Islam</b> <b>Judaism Sikhism</b>	Easter Unit Y1 - What makes Easter important  <b>Christianity</b>	What does it mean to belong to a community of belief? Pathway 1  <b>Christianity, Islam</b> <b>Hinduism, Judaism</b> <b>Sikhism</b>	How do Bible Stories show that God keeps his promises? Pathway 6  <b>Christianity</b>
<b>Year 2</b>	Why are festivals important in a community? (Pathway 5) <b>Christianity, Islam</b> <b>Hinduism, Judaism</b> <b>Sikhism</b> and non-religious approaches	Christmas Unit Year 2  <b>Christianity</b>	How and why do some people pray? Pathway 4  <b>Christianity, Islam</b> <b>Hinduism, Judaism</b> <b>Sikhism</b> and non-religious approaches	Easter Unit Y2 - What makes Easter important?  <b>Christianity</b>	How are symbols used to welcome new life? Pathway 2  <b>Christianity, Sikhism &amp; Islam</b> (plus reference to non religious)	What did Jesus teach and how did he live? Pathways 3 & 6  <b>Christianity</b>

New RE Curriculum 2024-2029 - KEY STAGE 2

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Class 3 Cycle A</b>	How do Jews use stories to remember God's covenant? Pathway 6  <b>Judaism</b>	Christmas Unit Year 3  <b>Christianity</b>	Why do people follow inspirational leaders? Pathways 3 & 5  <b>Christianity Judaism Islam</b> non religious,	How are the stories of Holy Week important to Christians? Pathway 6  <b>Christianity</b>	What faiths & beliefs can be found in our country & community? Pathway 1  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches	How do different people express their spirituality? Pathway 2  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches
<b>Class 3 Cycle B</b>	How do ancient stories influence modern celebrations? Pathway 5  <b>Christianity Judaism Sikhism, Islam</b> non religious,	Christmas Unit Y4 - Jesus 'Light of the World'/The Nativity Story  <b>Christianity</b>	How do the 5 pillars help Muslims to lead a good life? Pathway 3  <b>Islam,</b>	Easter Unit Y4 - Loyalty and Betrayal  <b>Christianity</b>	How does the Bible help Christians to live a good life? Pathway 3  <b>Christianity</b>	Why do the lives of the Gurus inspire Sikh believers? Pathway 4  <b>Sikhism</b>
<b>Class 4 Cycle A</b>	What faiths & beliefs can be found in our country & community? Pathway 1  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches	Christmas Unit Year 5  <b>Christianity</b>	Why do some people go on a pilgrimage? Pathway 4  <b>Christianity Judaism Sikhism Islam, Hinduism</b>	How are the stories of Holy Week important to Christians? Pathway 6  <b>Christianity</b>	What values do people live by? Pathway 3  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches	How do different people express their spirituality? Pathway 2  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches
<b>Class 4 Cycle B</b>	How do ancient stories influence modern celebrations? Pathway 5  <b>Christianity Judaism Sikhism, Islam</b> non religious,	Why do the lives of the Gurus inspire Sikh believers? Pathway 4  <b>Sikhism</b>	Should we forgive others? Pathway 3  <b>Christianity</b>	Easter Unit Y5 - Loyalty and Betrayal  <b>Christianity</b>	What do Christians believe about the old and new covenants? Pathway 6  <b>Christianity</b>	Why are rights of passage important? Pathways 2 & 4  <b>Hinduism, Judaism Sikhism, Christianity</b> and <b>Islam</b>

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<b>Class 5 Cycle A</b>	How do Sikhs symbolise their commitment? Pathway 2  <b>Sikhism</b>	Christmas Unit Y6 - Gospel accounts  <b>Christianity</b>	What do Hindu people believe about God? Pathway 1  <b>Hinduism,</b>	Easter Unit Year 6  <b>Christianity</b>	What values do people live by? Pathway 3  <b>Christianity, Islam Hinduism, Judaism Sikhism</b> and non-religious approaches	Why do some people go on a pilgrimage? Pathway 4  <b>Christianity Judaism Sikhism Islam, Hinduism</b>
<b>Class 5 Cycle B</b>	How and why are Jewish Festivals celebrated today? Pathway 5  <b>Judaism</b>	Christmas Unit Y5  <b>Christianity</b>	Should we forgive others? Pathway 3  <b>Christianity</b>	What is the significance of Easter, Ascension and Pentecost? Pathway 6  <b>Christianity</b>	Why are rights of passage important? Pathways 2 & 4  <b>Hinduism, Judaism Sikhism, Christianity and Islam</b>	What do Christians believe about the old and new covenants? Pathway 6  <b>Christianity</b>